

What are your desired outcomes for a Utah ELP?

simple and clear - especially for early childhood (0-8)

utilizing pictures, hands-on learning, multisensory

Multi-purpose

developing an appreciation through wonder

thinking about problems and going through evidence to understand how their actions impact the environment

have a personal and community connection to sense of place

the ability to relate to the environment in a STEM modality & other modes of learning (interdisciplinary)

informal partners - how should we introduce and engage with the environmental issues in our cities

A chance for kids of all ages to engage.

local-issues

healthy environment, healthy civic environment

where food comes from

Would love it if kids graduated with an understanding of some of the basic issues that impact us locally.

recognize that they can make a difference in something in their community, even something as simple as recycling

starting with wonder, introducing what the problems are and diving in at a deeper level

Human element included in consideration of systems and natural processes.

including equity - how this intersects with the environment

What are your desired key topic areas or areas of focus for an ELP?

water - esp along the wasatch front & how humans are part of this system



Difference between general areas and wilderness areas - and the norms for behavior and access.

Cultural literacy that shows that there are many ways to interact with and have a relationship with the environment - native people who have stewarded our lands, etc.

Migration patterns and its interaction with city growth,

Incorporate things in a place-based way.



Stewardship concepts are widely varied in Utah - important to demonstrate this range.

GSL

Animal and insect kingdom fascinating for young children.

Basic literacy in terms of identifying some of the most common living things found in Utah.

What information about your region of the state or community should be included in an ELP?

Importance of LatinX audience.

In our region, not really a lot of geology-related things - but there are some - and kids should know about that.

Continued westward expansion in our particular geographic area - worth touching on in some way? (Davis County/Wasatch Front)

Sense of identity around the extraordinary diversity and beauty of natural resources here in Utah - hope to enhance appreciation.

geological formations - especially those that are accessible

Tie in some environmental topics relative to Utah history.

The unique and weird parts of Utah may be some of the most compelling ones for kids.

We want to ensure this process is inclusive. Who else should we reach out to? Please provide contact information.

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The acronym ELP is already in use in Utah educational settings. What are your ideas for what Utah's ELP should be called, if any?

**avoid
stewardship**

Stewardship might also be problematic - can give the impression of being more in charge of nature than is the case.

Environmental and Literacy should be avoided - not a lot of kick to either term.

co-existence, support, part of system

The word Nature may take humans out of the equation, but Environment may allow a context that humans are a part of.

I like the idea of something around the word nature.

Nature may be less triggering than Environment.

Does using the word outdoors imply that this can only be used in that setting?

Place - based - will it resonate for others outside the EE community?

