

What are your desired outcomes for a Utah ELP?

that environmental literacy & ee are integrated into every content area

understanding governing processes that influence the environment, especially for high schoolers

greater emphasis on environmental justice

Interdisciplinary

EL is about systems & teaching how everything is interrelated

school gardens & outdoor classrooms

how do we ensure learning continues from K-12

not being afraid to include experiences - playing & getting dirty

empowering youth to advocate for the environment

students can identify issues in their community and solutions

students engage in project-based learning focused on solutions

Systems & cycles - putting everything into context so it all makes sense

Thinking systemically - can play a role in creating culture

student-driven clubs (SLCSD)

SLCSD graduation requirements

incorporating experiences & exploration

youth feel ownership and agency when it comes to the environment

community based thinking & community mapping - students map communities and identify intersection of people/animals/environment.

understanding history of the environmental movement

Students have an understanding of the systems that exist within our environment & state - place-based

Students come away with a sense of wonder and awe, and a deep-hearted connection with the natural world

Professional development opportunities

SCHOOL GARDENS EVERYWHERE

thinking about the experiences I would have liked to have had as a kid/learner

youth feel like they are a part of the environment and understand the role they play

greater integration of environmental literacy in civics education - including social studies & history, etc.

institutional support for educators to talk about climate change impacts in Utah

students can be a voice for the environment

Connecting the psychological & spiritual - the heart aspect

Integration into existing standards

including all communities - call out for Latinx community, exposure & opportunity

What are your desired key topic areas or areas of focus for the ELP?

**resource
use**

watersheds

**climate
literacy -
emphasis on
state-level
impacts**

**open
space/green
space**

**Great
Salt
Lake**

**how could we
incorporate
intimacy in
connections -
recreation utilizes a
different part of the
brain**

**knowledge &
feelings**

**NM/AZ -
utilizing
sensory
gardens,
mindfulness
outdoors**

**air
quality**

**environmental
justice -
disparate
impacts on
marginalized
groups**

**civics education -
understanding how
to engage in the
legislative process**

**air
quality**

**water
issues,
water
quality**

**thinking about
topics & the manner
in which they are
taught. the how and
the what**

**social &
emotional
learning**

**understanding
connections &
systems - how
humans interact
with the
environment**

**fundamental rights
of all living
organisms (flora,
fauna & humans) -
clean air, water,
food sources,
liveable conditions,
etc.**

**water use -
how waater is
managed in
our state**

**focus on rural
community
environmental
solutions -
case studies!**

**systems &
systems
thinking**

**helping educators
utilize their school
yards and what is
near their campus**

**pedagogy -
whole-student
learning**

equity

**how do you
grow food,
where does
food come
from**

**Great
Salt
Lake**

**understanding risks
we are currently
facing when it
comes to resource
management
(especially water)**

**Place-based
education,
utilizing what
is around you**

waterways

**how can we foster
an intimate
connection with
nature - I am nature
and not separate
from nature**

**teacher
PD in EE
practices**

SEL

**family collaboration
in school settings -
allows for
communication and
sharing. engages
low-income families**

What information about your region of the state should be included in an ELP?

what is available in each place that helps people thrive and what is lacking (ex: public transit, fresh food, the density of development)

do urban plans in different areas ever talk to each other?

I want to know more about water conservancy districts - understanding political subdivisions in our state

urban environment - how it provides space for humans & space for animals

Utah resource management

basin and range, bear river watershed - thinking in systems that transcend state lines

awareness of human impact - not judging this impact

food - urban/rural ag/backyard gardening

waste management - how are we going to deal with waste and our growing population?

how is development connected to the environment?

energy choices in different parts of the state - what parts of the state are viable for other energy industries and understanding problems/solutions

3 regions of Utah - every high schooler should have a chance to visit each of these regions

national parks, state park management

climate change in the west

avoiding polarization when talking about environmental issues

urban/environment interface

how do we develop in a sustainable way?

ensuring that we are including tribal entities in this work & understanding the environmental impacts on this land

Thinking about small to large regions: ex) SLC to CO Plateau

bioregions rather than geopolitical view - a different kind of mapping

how have humans changed the environment - humans are a force of nature

+1 for other ideas

We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact info.

reach out to people beyond EE - include city gov't and waste management

city planners & community outreach staff at cities

FFA

Native people, tribal nations

Utah Avy/Avalanche forecasting

Brooke & Terry Williams

EATS Park City

Casa Quetzalcoatl - Olivia

Tribal nations

youth - each city has a youth council

4-H Organizations

Afterschool programs

Protect Our Winters

Milton McClaren (resource)

Summit Community Gardens

EE organizations

Utah Youth Environment Solutions

4-H for english language learners & refugees

YouthCity

SLC Public Trails & Natural Lands

Candace Penrod

Youth Garden Project (Moab)

All range of teachers

Envirothon Organizers

Friends of Alta

Breathe Utah (Jayde will send email)

Gavin, formerly with UDB.
Gavin@xmission.com

Olivia @ SUWA

Justin - Jordan SD, teaches an in this Maddi send ii

JATC South - Justin Rindlisbach

Some states have ELPs, some have Environmental Literacy & Natural Resource Plans.
What are your ideas for what Utah's ELP should be called, if any?

**stick
with
ELP**

resources &
relationships

Environmental
Stewardship,
Outdoor
Leadership

Stewardship

environment
focuses on
systems more
than land

**ELP also
includes
natural
resources**

literacy -
emphasizes
that this is a
skill

although this
doesn't really
tell you what
it is

stewardship is
okay



**NM -
Every Kid,
Every Day,
Every Way**



**EKO/NCLI
- both
clever**