

What are your desired outcomes for a Utah ELP?

Help decrease some barriers to spending time outdoors

opportunities for outdoor school

promoting an educated citizenry that can make good choices about their community & themselves

also developing an empathic citizenry - why should students care about the environment

something that is flexible: helpful but not mandated

teachers also have materials to implement lessons

connection to exact standards and lesson plans need to be provided

set of curriculum for teachers across grade bands - providing resources & lesson plans



teacher PD

place-based curriculum, relevant for students across the state

What are your desired key topic areas or areas of focus for an ELP?

Indigenous ways of knowing & Indigenous cultures

understanding Utah's place + scale: community to state to region to continent

being responsible stewards of the land - AQ, Water Quality, maintaining resources


Utah specific content - greatest snow on earth, geology of inversion, history of Lake Bonneville

climate & weather patterns & drought

how the ecosystem is a whole unit: from erosion to fungi, animal roles & the impact humans make

humans are part of environment

students are participants in this - contributing to things like citizen science projects & community projects

how to be responsible while recreating - LNT, for example 

not villanizing outdoor recreation

outdoor recreation is a key component - ensuring that we are including how to recreate responsibly

CIVICS

understanding systems and that changes are not from an individual level - systemic changes include polic

Sidebar: should this be by grade-band or grade? Thinking about grade-bands but connecting to specific standards

Grade-band progression, scaffolding learning and connecting to place

What information about your region of the state or community should be included in an ELP?

historical perspective of the changes that have been implemented in our environment

Utah history can/should be included

Indigenous ways of knowing and interacting with the land - also thinking about how settlers have changed Utah's landscapes.

We want to ensure this process is inclusive. Who else should we reach out to? Please provide contact information.

Annie Young &
Melissa Mendenhall
will send contacts to
Indigenous
Groups/Tribal
Nations/American
Indians

The acronym ELP is already in use in Utah educational settings. What are your ideas for what Utah's ELP should be called, if any?

Environmental Awareness

Environmental can be challenging for some people

USEE

Stewardship - can be very relevant to some communities in Utah

has the potential to be loaded - could meet with some resistance

Nature

Ecosystem

outdoor understanding

lead with Utah

standards- does this imply official adoption