

4-3 Notes: (1 Participant – 1 group)

<https://jamboard.google.com/d/1YeznIBVQHhei3Ky7yYNacl6JFUwddeNvIDOBXAAasyQ/edit?usp=sharing>

1. What are your desired outcomes for a Utah ELP?

Connect people to place, sense of your own region

Have people realize where water comes from

Elementary – understanding that places exist and visiting them – providing access

Middle School – connecting to some issues in your place

High School – including environmental racism, things like Flint MI and AQ on the west side

2. What are your desired key topic areas or areas of focus for the ELP?

History of outdoor access

Where water comes from and how it is used and managed

Locally-focused

How to make advocacy possible (middle and high school)

Discussing access of outdoor spaces

Knowing your place and where you are in the world. If I don't know the rivers/mountains near me, why should I care?

3. What information about your region of the state should be included in an ELP?

What the outdoor is – it is all around us, not just in the national parks

Local conservation and environmental issues

4. We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact information.

Outdoor Afro SLC

Patty Tibimimboo – NW Band of the Shoshone – indian.utah.gov/northwestern-band-of-shoshone

Rivernewe.org/news

University neighborhood partners

Artes de Mexico

SACNAS

Braiden Weeks

5. Some states have ELP's, some have Environmental Literacy and Natural Resource Plans. What are your ideas for what Utah's ELP should be called?

No responses given.