What are your desired outcomes for a Utah ELP?

- Elementary - understanding that places exist and visiting them, providing access
- Connect people to place, sense of your own region
- Middle school, connecting to some issues in your place
- Have people realize where water comes from
- High school - including environmental racism, things like Flint MI and AQ on the west side
What are your desired key topic areas or areas of focus for the ELP?

- History of outdoor access
- Locally focused
  - Knowing your place & where you are in the world. If I don't know the rivers/mountains near me why would I care?
- How to make advocacy possible (high school & middle)
- Discussing access of outdoor spaces
- Where water comes from & how it's used and managed
What information about your region of the state should be included in an ELP?

- what the outdoors is - it's all around us, not just the national parks
- local conservation & environmental issues
We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact info.

Outdoor Afro SLC

University Neighborhood Partners

Artes de Mexico

SACNAS

Braiden Weeks

Patty Tibimimboo - NW Band of the Shoshone
https://indian.utah.gov/northwestern-band-of-shoshone/

https://rivernewe.org/news
Some states have ELPs, some have Environmental Literacy & Natural Resource Plans. What are your ideas for what Utah’s ELP should be called, if any?