

What are your desired outcomes for a Utah ELP?

**elementary -
understanding that
places exist and
visiting them.
providing access**

**connect
people to
place, sense of
your own
region**

**have people
realize where
water comes
from**

**high school -
including
environmental
racism, things like
Flint MI and AQ
on the west side**

**middle school,
connecting to
some issues in
your place**

What are your desired key topic areas or areas of focus for the ELP?

where water comes from & how its used and managed

history of outdoor access

locally focused

knowing your place & where you are in the world. if i don't know the rivers/mountains near me why would I care

how to make advocacy possible (high school & middle)

discussing access of outdoor spaces

What information about your region of the state should be included in an ELP?

what the outdoors is - it's all around us, not just the national parks

local conservation & environmental issues

We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact info.

**Outdoor
Afro SLC**

**University
Neighborhood
Partners**

**Artes
de
Mexico**

SACNAS

**Braiden
Weeks**

**Patty Tibimimboo -
NW Band of the
Shoshone
<https://indian.utah.gov/northwestern-band-of-shoshone/>**

<https://rivernewe.org/news>

Some states have ELPs, some have Environmental Literacy & Natural Resource Plans.
What are your ideas for what Utah's ELP should be called, if any?

