What are your desired outcomes for a Utah ELP?

- Accessibility - not always SES, ensuring that all students have experience outdoors.
- Graduation requirement - students in the middle may be left out - it’s not the regular thing you do (camping).
- Outdoor preschools - southern Utah has a good climate for outdoor preschools (different places in the state may have more opportunity than others).
- Early childhood education - people move to UT & stay in UT because of the outdoors, capitalizing on the culture of outdoor recreation & making sure it's driven home in education.
- Outdoor, nature-based learning - ensuring that K-12 etc. teachers are prepared to facilitate outdoor experiences or have connections to the right community partners.
- Play-based learning - giving all kids opportunities for less structured time in the outdoors - straight exploration rather than an EE/STEM/recreation activity.
- Developing care for the environment - getting students to think, develop critical thinking skills.
- Project-based learning, environmental problem solving.
What are your desired key topic areas or areas of focus for the ELP?

- Problem solving
- Project-based learning
- Focusing on climate and other UT environmental issues
- Educating kids in a way that they know how to think & solve problems, not based in memorizing facts
- Gearing towards innovation
- Emphasis on indigenous peoples, how did they innovate and how can this knowledge help us solve future problems
- Outdoor areas at or near schools that allow for outdoor learning - that teachers can use for class time or OST time
- Native plants on school grounds
- Desert climate
- Understanding species in the environment (place-based)
- Unique climate and geology of UT
- Understanding of native plants & their uses
- Green spaces at school allow for immediate outdoor learning, not planning for a FT
- Water conservation
- Climate change can be abstract, but make things specific to area/place
- UT is windy! (geological formations)
What information about your region of the state should be included in an ELP?

- Indigenous cultures
- Watersheds & how they work
- Focusing on place, but ensuring that it is relevant and meaningful
- Geological & human history
- Natural resource use in context of whole history of people in Utah
- Flora & fauna in you
- Citizen/community science

A general guide for plants & animals that you can see in your community.
We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact info.
Some states have ELPs, some have Environmental Literacy & Natural Resource Plans. What are your ideas for what Utah's ELP should be called, if any?