

What are your desired outcomes for a Utah ELP?

Accessibility - not always SES, ensuring that all students have experiences outdoors.

students in the middle may be left out - it's not the regular thing you do (camping)

graduation requirement

outdoor preschools

southern Utah has a good climate for outdoor preschools (different places in the state may have more opportunity than others)

outdoors valued as recreational space & beyond

ensure that K-12 etc. teachers are prepared to facilitate outdoor experiences or have connections to the right community partners

environmental ed is either sought out or someone is the driver or spark to make it happen

people move to UT & stay in UT because of the outdoors, capitalizing on the culture of outdoor recreation & making sure it's driven home in education.

early childhood education

outdoor, nature-based learning

UT has a focus on standardized testing that limits outdoor experiences, loss of play, especially early childhood

play-based learning

giving all kids opportunities for less structured time in the outdoors - straight exploration rather than an EE/STEM/recreation activity

developing care for the environment

getting students to think, develop critical thinking skills

project-based learning, environmental problem solving

What are your desired key topic areas or areas of focus for the ELP?

problem solving

project based learning

focusing on climate and other UT environmental issues

educate kids in a way that they know how to think & solve problems, not based in memorizing facts

gearing towards innovation

emphasis on indigenous peoples, how did they innovate and how can this knowledge help us solve future problems

outdoor areas at or near schools that allow for outdoor learning - that teachers can use for classtime or OST time

native plants on school grounds

desert climate

understanding species in the environment (place-based)

unique climate and geology of UT

understanding of native plants & their uses

green spaces at school allow for immediate outdoor learning, not planning for a FT

water conservation

climate change can be abstract, but make things specific to area/place

UT is windy! (geological formations)

What information about your region of the state should be included in an ELP?

**indigenous
cultures**

**watersheds &
how they
work**

**focusing on
place, but
ensuring that
it is relevant
and
meaningful**

**geological
& human
history**

**natural
resource use
in context of
whole history
of people in
Utah**

**flora &
fauna in
you**

**a general guide for
plants & animals
that you can see in
your community**

**citizen/community
science**

We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact info.

Conserve SW Utah -
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Some states have ELPs, some have Environmental Literacy & Natural Resource Plans.
What are your ideas for what Utah's ELP should be called, if any?

Nature

Outdoor

**Environment
is so broad**

Place-Based/Place-Based Learning

**Plan feels
like it has
action to
it**

**Stewardship is
very Utah**