3-4 Notes: (14 Participants – 3 groups)

1. What are your desired outcomes for a Utah ELP?
   
   Adequate access/resources in all areas – equity
   
   Creates space for all to feel empowered (2)
   
   Focus on advocacy (s)
   
   Focus on standards
   
   Interdisciplinary
   
   Think environment in every aspect of our lives, familiarity and comfort with natural world
   
   Get teachers involved, give them tools to teach effectively about the environment (3)
   
   Make it across all subject areas
   
   Accessibility/inclusion
   
   Accuracy and consistency of information
   
   Create an EL community
   
   Leveraging each others’ assets
   
   Engaging, interactive, interesting, diverse delivery of the content
   
   Emphasis on what is doable as an individual
   
   Waste stream diversion conversations
   
   Voting/government literacy that impacts environmental regulations and standards
   
   Effective marketing
   
   More learning without walls
   
   A concerted effort toward adult education
   
   Development of standards-based skills across the curriculum
   
   Students feel there is hope in solving environmental problems
   
   A focus on local issues impacting lives
2. **What are your desired key topic areas or areas of focus for the ELP?**

   Equity/Environmental Justice

   Ecological literacy (3)

   Conservation

   Sustainability on an individual level (3)

   Place based

   Urban nature

   Different EE platforms outside of STEM

   History – indigenous cultural norms, practices, medicine, etc.

   Incorporating trauma informed care and holistic health into the education piece

   Climate change

   Bigger shifts in behavior and action

   Waste reduction, understanding of reuse/2\textsuperscript{nd} hand goods as part of circular economy

   Advocacy – and the fact that it isn’t a dirty word

   Apolitical understanding that environmental issues affect folks across the board

   Cultural and economic sensitivity to sacrifices we make for environmental good

3. **What information about your region of the state should be included in an ELP?**

   Urban/rural interface

   Different value systems

   Free open spaces in readers’ own neighborhoods

   Places to go (zoos, nature centers, trails…)

   Water conservation and water issues across the state (5)

   Wildlife conservation

   Fire responsibility
History of best practices, including indigenous

Environmental Justice

Consumption awareness

Good stewardship

Diversity of Ecology

Urban nature

Recycling, landfills

Great Salt Lake

Fragile and important desert ecosystem

Agricultural areas

4. We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact information.

Navajo nation, indigenous populations (3)

Coach Juan (et al) from Hartland

Adult education like Osher lifelong learning at the U of U (2)

Glendale

South Salt Lake

Teachers, students, parents, school board members

Sierra Club Utah, HEAL Utah, etc.

Researchers at universities across the state

Low income urban communities, finding out the barriers to env. literacy and education resources

Folks in apartments

Great Salt Lake keeper?

Municipal Youth and Family Services, as not all education happens in schools

Utah State Board of Education
Jordan River Commission – Aimee Horman or Soren Simonsen

Church of 3C of LDS

University neighbor partners

Accessibility and social responsibility for people with disabilities, utilizing other organizations

All schools open to being resourced

Local universities

Jessica Kemper @ U or U Sustainability Office

Platform for all operators/organizations working in this space

5. Some states have ELP’s, some have Environmental Literacy and Natural Resource Plans. What are your ideas for what Utah’s ELP should be called?

What do other states call it?

Short and not scary

Minimize acronyms

Look at words that resonate with the public. The Nature Conservancy did a study on what words work for engagement.

You down with ELP? (Sorry – child of the ’80’s…)

ELP is boring, anything other than ELP, ELP is also the name for the gifted program in elementary schools (3)

Themes: cycles, circles, systems

Utah ELP: Surviving and Thriving in the Desert