What are your desired outcomes for a Utah ELP?

- giving teachers tools to effectively teach about the environment
- giving teachers confidence to teach science and environment.
- More learning without walls
- A concerted effort toward adult education
- Development of standard-based skills across the curriculum

- students feel there is hope to being able to solving environmental problems starting at a local level
- familiarity and comfort with the natural world and empowerment to help solve problems
- teaching about local issues that impact local lives

- emphasis on what “is” doable as an individual

- waste stream diversion conversations
- voting / government literacy that impacts environmental regulations, standards, etc.
- empowerment to advocate for changes “at a government level”
- effective marketing campaigns: think about the freeway pun signs - increase adult awareness of issues so it’s not just youth bringing home ideas
What are your desired key topic areas or areas of focus for the ELP?

- **scientific literacy**
- **climate change**
- **urban environmental literacy (it's different)**
- **waste reduction**
- **advocacy, and that advocacy isn't a dirty word**
- **apopitical understanding that environmental issues affect folks across the board**
- **understanding of reuse / secondhand goods as a part of our collective circular economy, not just a way to get rid of stuff or give to 'poor' people.**
- **i think KSL classifieds had a marketing campaign along those lines a few years ago (I got it on KSL!)**
- **Cultural and economic sensitivity to sacrifices we make for environmental good**
- **plastic is cheap; fast food is cheap; food deserts exist; sustainability can be expensive**
What information about your region of the state should be included in an ELP?

- urban nature
- Great Salt Lake: other retail, thrift, large and small
- Great Salt Lake: fragile and important desert ecosystem
- agricultural areas
- Water issues across the state anywhere
- Water is SCARE in a desert. UTAH is a DESERT
- Recycling facilities!
- Landfills!
- Clever octopus!
- Anaerobic digester!
- Cryptobiotic soil
- Utah is criticized for its lack of diversity but that’s because we live in a segregated society. LOOK AROUND!
- No indoor plumbing or fresh water in much of Navajo Nation!!
We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact info.

- glendale
- south salt lake
- navajo nation
- coach Juan (et al) from hartland
- low income urban communities, finding out the barriers to environmental literacy and education resources
- folks in apartments (recycling isn’t readily available?!)  
- great salt lake keeper?
- Jordan River Commission, Aimee Hormon or Soren Simonsen
- Municipal Youth and Family Services. Not all education is done in school.
- I assume Utah State Board of Education is involved.
- Church of JC of LDS. We are in Utah, you know...
Some states have ELPs, some have Environmental Literacy & Natural Resource Plans. What are your ideas for what Utah's ELP should be called, if any?

- You down with ELP? Yeah you know me! ;)
  (Sorry, child of the 80s)
- ELP is boring
- ELP is also the name for the gifted programs in elementary schools
- anything other than ELP
- Utah ELP: Surviving and Thriving in the Desert
- Utah's Environmental Literacy Plan
- [catchy name]: cycles, circles, systems

UTAHLP