What are your desired outcomes for a Utah ELP?

- An equity minded framework.
- Environment not separate from built world. Humans can harm and help the environment, they are integral caretakers.
- Every kid get an overnight outdoor trip at the middle and high school level
- Every K-6 student have an outdoor fieldtrip experience.
- A pragmatic expectation for classroom teachers.
- To have Activities directly connected to the SEEEd Standards.
- Lots of standards are not implemented by teachers.
- "Student is the Scientist" new guidance, teachers are hungry
What are your desired key topic areas or areas of focus for the ELP?

- Stewardship!
- Increasing access for all
- Indigenous land stewardship traditions.
- Mutually beneficial community partnerships/projects
- Opportunities to integrate across the curriculum.
- Example from Mount Logan Middle School (Eric Newell)
- How does SEEEd connect with language arts, history, etc. (core crosswalks).
- History of Environmental conservation: rooted in white supremacist values framework.

Expectation of specialist instruction & partnerships.
What information about your region of the state should be included in an ELP?

- Info about rural areas and agriculture
- Utah is more than Wasatch front. One snapshot will not work. We might need experts/ experiences from all regions to be represented.
- Suburban/Nature intersection
- Impacts of climate change on fragile ecosystems & biodiversity. -- Water & the GSL cycle, heat and snowpack, etc.
- Expectations and understanding that transit costs and resources are unique not only by region but by LEA.
- Fostering connections between areas of the state and understanding the urban landscape as "nature."
We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact info.

- Rural LEA educators and leaders.
  - Eric Newell
    - eric.newell@usu.edu
  - Jamie Carling in San Juan
    - Jcarling@usta.org

- The Rural Service Centers might be a resource as for the needs of those areas.

- Each region of the state has a representative, they will know teachers in those regions.
  - Millcreek Elementary BTSALP collaboration with USDB on a biomemural you can feel.
  - Classroom teachers.
  - Utah Board of Ed
  - Tribal Leadership:
    - Skull Valley
    - Mohave, Eastern Shoshone, Ute, Ute Mountain Ute, Southern Paiute, Dine
  - Utah Black Round Table, Utah Pacific Islander Civic Engagement
    - Calitlon, La Raza, Casa Quetzalcoati

- Title VI Coordinators in varied districts.
- Bureau of Land Management
  - All of the national park organizations
- Utah STA board members
  - UtSTA.org
- Groups that work with children on the ASD spectrum
- Brian Tonetti
  - at the Seven Canyons Trust
- Canyonlands field institute
- Melissa Brink
  - at Emerson Elementary
- Kristen Bonner at Indian Hills.
Some states have ELPs, some have Environmental Literacy & Natural Resource Plans. What are your ideas for what Utah's ELP should be called, if any?

ECO: Every Child Outdoors