What are your desired outcomes for a Utah ELP?

- That the plan is actually implemented.
- Getting more formal educators engaged and participating.
- Increase equity in Access, Participation, and Achievement.
- Ensuring participation of students of all abilities.
- Increase partnerships between environmental education community & State BOE & ...
- Environmental education and outdoor experiences provided to ALL Utah students throughout all years of education.
- Are there opportunities connecting to the homeschool community.

- Learning about the environment in cities/urban areas (focus on where kids are)
- Provide a foundation for educators (formal and informal) to all meet the same standards and have a shared language.
- Connection to informal and lifelong learning (i.e., support parents/guardians in EE experiences).
- Think Globally, Learn Locally ... Incorporating global issues on a local scale ... climate change, air/water quality, environmental justice.
- Meet students where they are in their communities and bring students to larger natural/outdoor areas.
What are your desired key topic areas or areas of focus for the ELP?

- Watershed literacy
- Air pollution
- Environmental Justice
- Air & Water
  - Water conservation
  - Water conservation
- Sustainability - how to live in a space and leave a smaller footprint
- Climate change
- Joy in the outdoors
- Historical perspective at different scales... modern, pioneer, explorer, indigenous, geologic history
- Considering outside perspectives (including "perspectives" of the natural world ... without anthropomorphizing)
- Respect for the environment (e.g. leave no trace)
What information about your region of the state should be included in an ELP?

- Great Basin (& Great Salt Lake) as a closed basin
- Urban development (its impacts but also that nature is in urban environments)
- Human/natural impacts on air quality (Salt Lake Valley)
- How climate change is impacting Utah environments (mountain, desert, wetland, etc.)
- The Bear River is the largest source of freshwater to the Great Salt Lake
- How to protect/preserve Utah environments
- Indigenous history & modern perspectives on the environments of Utah
We want to ensure this process is inclusive. Who else should we reach out to? Where possible, provide contact info.

- Utah Education Network
- Utah Board of Education
- Utah Education Association
- Teacher training/education (colleges & universities)
- Center for Science and Math Education (U of U)
- School districts (e.g., science specialists)
- Rural schools and teachers
- University Departments of Education, Natural Resources, Art, etc.
- K-12 School Districts and Charter Schools
- Ogden Nature Center, Tracy Aviary, Zootah, etc.
- Tribal Organizations
- Utah Office of Outdoor Education
- Federal Agencies - US Fish & Wildlife Service (that’s met), Forest Service, NRCS, Bureau of Reclamation, Bureau of Indian Affairs, Bureau of Land Management
- Museums of all kinds, not just natural history
- Make it interdisciplinary, so include art and history
- Utah STEM Center, Office of Indian Affairs, Multicultural office
Some states have ELPs, some have Environmental Literacy & Natural Resource Plans. What are your ideas for what Utah's ELP should be called, if any?

- Make Utah Environmental Again
- Utah Environmental Education Plan or Utah Outdoor Education Plan
- Outdoor Action Plan
- U-OUT (Utah Outdoors Uplifting Teachers)
- Love Utah, Learn Utah
- Paleozoic to Pleistocene to Pliocene Teaching Kids of Utah Environments
- KUTE Plan (Kids in Utah's Terrific Environments)

I feel like a literacy plan is something you look at and put on a shelf, but an action plan is something you pick up and do something with.